



District #: _____
Unit(s) #: _____
Code: _____
Staff, please circle below:
Permanent Seasonal Volunteer

School Group Program Evaluation

Date(s) of Visit: _____ Name of Park Program: _____

Teacher: _____ Grade(s)(circle): K 1 2 3 4 5 6 7 8 9 10 11 12

Primary Subject for the trip: _____ Number of students: _____

School: _____ Phone #: _____

School Address: _____ City: _____ Zip: _____

Email Address: _____

***For each section, please circle an appropriate letter grade,
A, B, C, D, or F, like a report card***

Educational Content of Program

Grade: A B C D F

Issues to consider: Did the program present unifying theme(s) and big ideas rather than just facts? Were ideas presented logically and connected to curriculum? Was the program connected to the students' lives and society?

Presentation to the Student

Grade: A B C D F

Issues to consider: Were the roles of environmental ethics or responsible citizenship explored? Did the program promote respect and caring for society or the environment, without being dogmatic? Were personal and societal values and conflicting points of view explored in a context that students could understand?

Usefulness to Students

Grade: A B C D F

Issues to consider: Were instructional materials easy for students to use and understand? Was the program accessible for all students regardless of special needs such as those with limited English proficiency or learning disabilities? Was the layout of instructional materials for students interesting and appealing?

Using Current Educational Pedagogy

Grade: A B C D F

Issues to consider: Did the program have the students engaged in active learning? Did the program base the students' learning on their constructing knowledge through research, discussion, and application of their findings? Were the instructional materials and presentations sensitive to social, economic, and cultural diversity? Were group or cooperative learning strategies used?

Teacher Usability of Materials and Presentations

Grade: A B C D F

Issues to consider: Were the learning objectives or outcomes clear and appropriate? How well did the materials integrate with educational content standards? Were the background materials and/or additional resources useful to you?

Reservations

1. Did you make a reservation? (check one) Yes No
2. How did you make your reservation? (check one)
- ReserveAmerica Commercial tour group Contacted park directly
- Other: _____ N/A
3. How satisfied are you with the service you received when making your reservation? (check one)
- Very satisfied Somewhat satisfied Not satisfied N/A

Comments on reservations? _____

Pre-Trip Information

1. What information did you receive from California State Parks prior to your trip? (check all that apply)
- Reservation confirmation Map/directions/parking information
- Pre- and post-trip activity sheets Suggested readings/discussion topics
- Glossaries/definitions lists Video
- Other: _____ None
2. What types of information would be most useful to you? (indicate by numbering the items below, with 1 being the item of greatest usefulness and 7 being the least)
- ___ Reservation confirmation ___ Map/directions/parking information
- ___ Pre- and post-trip activity sheets ___ Suggested reading/discussion topics
- ___ Glossaries/definitions lists ___ Video
- ___ Other: _____
3. Would you utilize the internet to obtain such information? Yes No

Comments on pre-trip information? _____

Additional comments? _____

THANK YOU! We appreciate you taking the time to give us feedback on your experience.
Please return this form to: