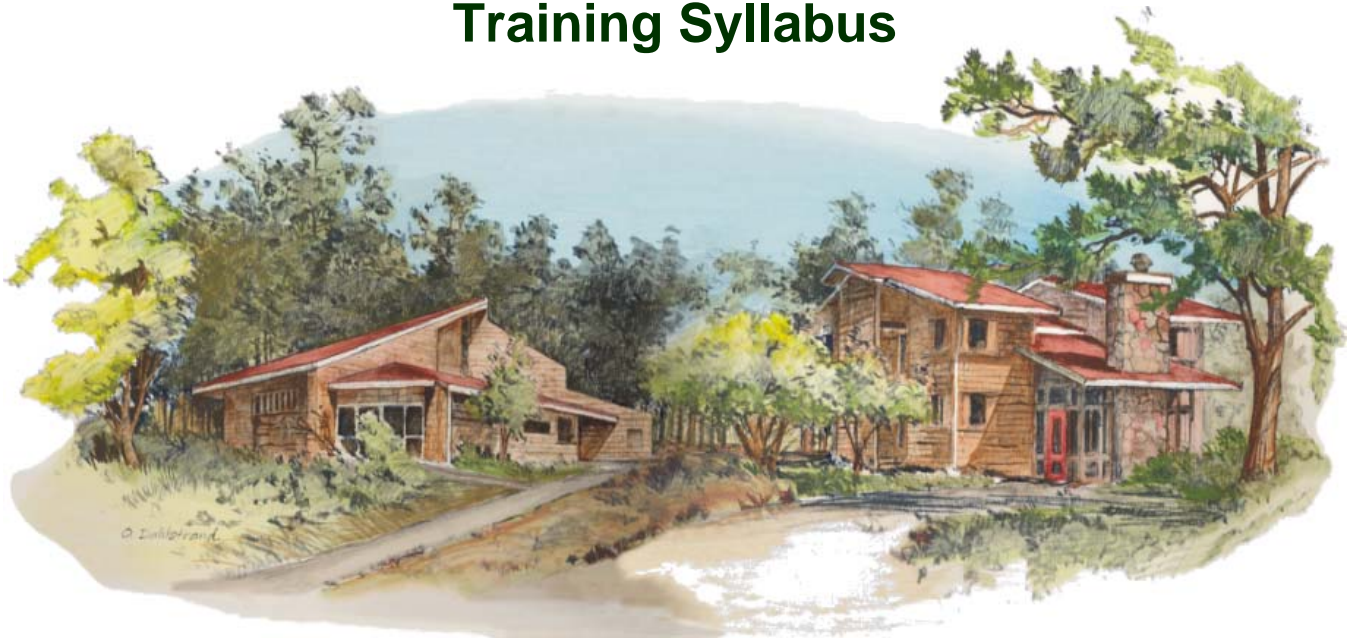


# Defensive Tactics Instructor

October 17 – November 5, 2010

## Training Syllabus



William Penn Mott Jr. Training Center



# Memorandum

**Date:** October 1, 2010

**To:** Supervisor

**From:** Department of Parks and Recreation  
William Penn Mott Jr. Training Center

**Subject:** Employee Attendance at Formal Training  
Defensive Tactics Instructor Group 18 – October 17 - November 5, 2010

An employee from your office will soon be attending the formal training program described in the attached. Please insure that the employee is fully prepared to attend the session and that the groundwork is laid for the employee's implementation of the training upon returning to work.

You can assist with capturing the full value of the training by taking the following steps:

### Prior to Training

1. Make sure that **specific** employee needs are identified and, if necessary, called immediately to the attention of the Training Coordinator.
2. Review with the employee the reason for the employee's attendance.
3. Review objectives and agenda with the employee.
4. Discuss objectives and performance expected after the training.

### Immediately Following Attendance

1. Discuss what was learned and intended uses of the training.
2. Review the employee's assessment of the training program for its impact at the workplace and review the due date of the Post-Training Evaluation form.
3. Support the employee's use of the training at the work place.

### Prior to Three Months Following Training

1. Employee after discussion with the supervisor login to the Employee Training Management System (ETMS) to complete the Post-Training Evaluation form.
2. Supervisor evaluates the effectiveness of the training on the employee's job performance and login to the ETMS to complete the Training Effectiveness Assessment form.

Thank you for your assistance in seeing that the full benefit of training is realized.



Tina Williams  
Department Training Officer

Attachment

## TABLE OF CONTENTS

Formal Training Guidelines .....	1
Special Attendance Requirements .....	4
Program Attendance Requirements, Checklist and Pre-Training Assignment .....	5
Baton Information .....	6
Pre-training Assignment .....	7
Defensive Tactics Instructor Supplemental Application (Physical Fitness Test).....	8
Post-Training Assignment .....	9
Agenda.....	10
Program Outline .....	17
DTI - Performance Standards .....	18
DTI - Participant Evaluation.....	20
Location Maps .....	21

***Mission Statement  
Training Section***

***The mission of the Training Office is to improve organizational and individual performance through consulting, collaboration, training and development.***

### TRAINING SECTION STAFF

Tina Williams .....	Department Training Officer
Pat Bost .....	Office Manager
Alex Peabody.....	Acting Academy Coordinator
Chuck Combs .....	Training Specialist
Sara M. Skinner .....	Training Specialist
Dave Galanti .....	Training Specialist
Karyn Lombard .....	Training Specialist
Matt Cardinet .....	Cadet Training Officer
Dan Kraft.....	Cadet Training Officer
Pamela Yaeger .....	Assistant Program Coordinator
Edith Alhambra .....	Assistant Program Coordinator
Bill Spencer.....	Assistant Program Coordinator
Eric Marks.....	Program Assistant
Rogers Williams.....	Program Assistant

## THE MISSION

*of California State Parks is to provide for the health, inspiration and education of the people of California by helping to preserve the state's extraordinary biological diversity, protecting its most valued natural and cultural resources, and creating opportunities for high quality outdoor recreation.*



### **FORMAL TRAINING GUIDELINES**

---

Welcome to formal training, an essential component in your career development.

Since 1969, our Department has been providing a continuously changing number of diverse training programs at its Training Center and other locations including the Marconi Conference Center. The Department strives to enhance your learning and job performance with formal training of the highest quality. This fact demonstrates the commitment your Department has made to you in your service to the public. This commitment is costly and represents an important investment in you and your career. You and the Department realize a return on that investment by your positive participation and post training follow-through.

The program you will be participating in is described in this training syllabus, which outlines what you can expect from this training and what is expected of you. This syllabus details what you should do before you leave for training; what to do when you arrive; what you will be doing while in training; and, importantly, what you should be able to do when you return to your work site. Specifically:

1. **SYLLABUS:** Your copy of this syllabus is an important part of your training experience. Read it before you arrive and review it following the program along with material you received at training.
2. **PRE-TRAINING ASSIGNMENTS:** Your completion of pre-training assignments is essential to the success of your training. You are responsible for all reading assignments in preparation for classroom sessions. Time will be provided during working hours to accomplish any assignments (other than reading) which involve either individual or group efforts and resources. (Pre-training assignments are listed in the "Program Attendance Requirements" section.)
3. **TRAVEL:** Arrange your travel to and from the training through your District or Office. (No reimbursement for travel expense - including per diem costs - will be approved for travel not specifically authorized in advance by the District Superintendent.) Individuals are entitled to claim the Incidental Allowance as outlined in DAM 0410.5.

4. **HOUSING: Accommodations for this program will be at the Best Western Seacliff Inn, 7500 Old Dominion Court, Aptos, California 95003-3807, 831-688-7300** (see map on inside of back cover of this syllabus). Please see the Special Attendance Requirements on page 4 of this syllabus for directions and information regarding the training location. Housing will be assigned to you on a shared-room basis. In the event of an emergency, staff must know your room assignment; therefore, you may not switch rooms without staff approval.

**Please Note: Many motels require a credit card to cover charges incurred such as telephone calls, damages to rooms and/or furnishings, fees to clean rooms that have been smoked in that are not designated as smoking rooms, etc. Please be prepared to handle this appropriately.**

5. **ENROLLMENT OR HOUSING CANCELLATION POLICY: To cancel participation in a course, the participant must have their District Superintendent or Section/Office Manager send an email to the Training Specialist assigned to the course requesting to remove the participant. If you do not need lodging or must change or cancel your reservation for lodging, you must contact the Mott Training Center or Training Specialist assigned to the course at least 72 hours prior to your date of arrival. Lodging, registration, and associated fees will be charged to the employee's District or Section/Office if a training cancellation is received with less than 72 hours notice.**

**The Mott Training Center is committed to ensuring that the reservation that has been made for you is accurate and needed.**

6. **MEALS:** Participants will need to pay for all meals during the training session. You will need to file a **Travel Expense Claim using the CalATERS System** for the meals only (starting with dinner on the first day and ending with lunch on the last day) and forward the form to the Training Center for coding and approval.
7. **COURSE LEADERS:** The formal training you will attend is developed and, for the most part, conducted by experienced state park employees in field and staff positions. Some courses will be conducted by qualified instructors from other agencies and educational institutions. Your course leaders have proven their ability and knowledge in their profession, and provide a level of expertise difficult to match.
8. **TRAINING CENTER STAFF:** A Training Center staff member has been assigned responsibility for your training group as well as for your training program. That staff member usually serves as a Course Leader as well as a Coordinator. During the program, you may be asked to assist Training Center staff in the logistics of your training program (organizing field trip transportation, supervising classroom breaks, etc.). Center staff will do all within their power to make your training experience pleasant and meaningful.

9. **TRAINING MATERIALS:** May be made available to you at both your unit and the training. Handout materials issued at your unit should be brought to the training for possible use. Bring your own pens and pencils.
10. **ATTENDANCE:** Regular attendance is a critical course requirement and your participation is important to the success of this training. An absence of more than 10% of the course hours constitutes grounds for dropping a participant from the course. The Department Training Officer may modify this requirement based upon participant knowledge level and/or the portion of the course missed. (There is a separate attendance policy for Basic Visitor Services training contained in the Participant Handbook).
11. **COLLEGE CREDIT:** Most Training Center programs are accredited by Monterey Peninsula College for lower division credit or by California State University, Sacramento, for graduate-level credit. If you successfully complete an accredited program, you will receive either a letter grade or a credit/no-credit designation.
12. **POST-TRAINING ASSIGNMENTS:** In connection with formal training are to be completed under the direction of your supervisor. See "Program Attendance Requirements" in this syllabus.

## **SPECIAL ATTENDANCE REQUIREMENTS**

**Please Note:** Defensive Tactics Instructor Training Group 18 will be held at the Pacific Institute of Defensive Tactics' Dojo, 4626 Soquel Drive, Soquel, California 95073 (see map on inside of back cover of this syllabus).

Housing accommodations will be available October 17- November 5, 2010 at:

Best Western Seacliff Inn  
7500 Old Dominion Court  
Aptos, California 95003-3807  
831-688-7300

A block of rooms has already been reserved for participants. **DO NOT** call the hotel for reservations. Upon your arrival, the hotel will have participant names and room assignments. **Check in no later than 9:00 p.m. on Sunday, October 17.** Parking is limited to one parking space per room at this property. Carpooling to and from the hotel is strongly encouraged.

In order to minimize personal expenses during the training, participants should consider applying for a travel advance through their district for projected meal costs that will be incurred. Bear in mind that, due to the budget, these may not be available and per diem reimbursement will be delayed until a budget is enacted.

**Please add Tina Williams as an additional approver on your TEC in the CalATERS System for the Training Section's approval and coding.**

## PROGRAM ATTENDANCE REQUIREMENTS AND CHECKLIST

In addition to the required clothing and personal items specified elsewhere in this syllabus, participants are requested to comply with the following instructions:

1. **EXERCISES:** To prepare for defensive tactics, wrist limbering and strengthening exercises, leg strengthening exercises, and back limbering exercises are necessary. Suggestions for wrist exercises are pushups, squeezing a tennis or handball and using a lightweight dumbbell. Keeping in shape through physical training such as warm-up exercises, jogging, running, bicycling, etc., is highly recommended. Participants will be required to perform the physical requirements as specified on the program nomination sheet and have verification of such on file at the Training Center prior to the start of the Defensive Tactics Instructor Program.
2. **UNIFORMS:** Due to the nature of this program and the extensive physical training involved, uniforms will not be required. Most of the program will be conducted in a gym facility.
3. **GYM CLOTHING:** Clothing which allows freedom of movement such as sweat clothes or warm-up suits (no shorts) are necessary for this program. Similar "older" street type clothes are equally practical. Tennis shoes or other rubber soled athletic shoes and athletic socks are required. (No black soled shoes are allowed due to their scuffing potential.)
4. **POPE LEATHER:** Bring your Peace Officer Protective Equipment including all types of batons you carry. Weapons shall be secured in your vehicle. Bring your handcuffs and handcuff key. It is advisable to bring a spare key if you have one.
5. **FORMAT:** Methods used to provide instruction will include lecture, demonstrations, practical exercises, group discussion and interchange, and participant instructional practice. This seminar will emphasize participant involvement and practice throughout the process.

Participants will be evaluated on a Pass/Fail basis.

6. **MISCELLANEOUS:**
  - A. Be sure you have read and understand the Defensive Tactics Instructor Training Program Syllabus prior to the first scheduled session.
  - B. Arrange your travel through your District Office.
  - C. As you observed on the application for Defensive Tactics Instructors, a physical test is required to qualify for the DTI Program. A qualification verification sheet is on page 8. If you have not already completed and returned a qualification verification sheet, please make arrangements with your supervisor to have him/her monitor your test, sign and return the form to the Training Center (Fax 831-649-2824) by **October 15, 2010**.



## **PROGRAM ATTENDANCE REQUIREMENTS AND CHECKLIST (continued)**

D. Remember to bring the following with you to training:

- Peace Officer Protective Equipment. Please remember to clear your belt as no firearms, live ammunition or pepper spray will be allowed in the Dojo.
- Regular and collapsible side-handle batons
- Regular and expandable straight batons
- Suitable gym clothes and appropriate shoes
- Pens, pencils
- Law Enforcement Reasonable Force Options, Sanford
- Coffee Cup

### **BATON INFORMATION**

#### **Expandable Straight Baton**

There are many choices for expandable batons so it is best that the make and model be determined by the district. Rod Sanford recommends an expandable straight baton be 26-inches long. This is not a requirement, just his recommendation. Some people like the longer 31-inch batons which are okay for larger officers. The shorter batons (21-inches and less) don't give you much reach but in some low profile assignments the shorter batons are acceptable.

#### **Straight Baton**

Rod highly recommends 29-inch wood batons. However, a 26-inch wood baton is acceptable. The material he recommends is the standard wood from Sueko or their Dymond wood baton. The Dymond wood comes in a slate gray, almost black finish or cocobola (reddish) finish. Some officers may prefer the Dymond wood baton in 1-1/8 inch diameter instead of the normal 1-1/4 inch diameter. These batons are heavy and this smaller diameter is well balanced and easy to control. If the smaller diameter baton is purchased the officer should remember to order the appropriate rubber sleeve grommet for it.

#### **Riot Baton**

Rod highly recommends the standard 42-inch black riot baton from Sueko. He believes it is made out of ash. These are excellent batons. If you only have a 36-inch riot baton to bring that is fine. Again, we will look at the different riot batons at the class.

**BATON INFORMATION (continued)**

To order straight 29- or 42-inch riot batons, Rod Sanford highly recommends:

Sueko  
210 E. Fig Street, Suite 103  
Fallbrook, CA 92028  
(760) 723-8195

**PRE-TRAINING ASSIGNMENT**

The following pre-training assignment is required in preparation for the Defensive Tactics Instructor Group 18 Program and specifically for the test:

1. Study and review techniques in Law Enforcement Reasonable Force Options by Rod Sanford.

**DEFENSIVE TACTICS INSTRUCTOR SUPPLEMENTAL APPLICATION**

To be accepted in the Defensive Tactics Instructor Training Program, all interested employees:

- Must be permanent full-time employees of California State Parks
- Must have a Basic POST certificate
- **Or must be approved by the Department Training Officer**
- Must run 2 miles in 17 minutes or less followed immediately by 20 pushups and 50 sit-ups.
- Must possess instructional skills or aptitude, and a willingness to serve as a California State Parks Defensive Tactics Instructor.

I meet the selection requirements outlined above, and have a high level of interest in defensive tactics training. My instructional experience and capabilities include:

\_\_\_\_\_  
Employee's Name (Print)

\_\_\_\_\_  
Employee's Signature

\_\_\_\_\_  
Classification

\_\_\_\_\_  
District

\_\_\_\_\_  
Date

I certify that THIS CANDIDATE has successfully completed the timed 2-mile run in \_\_\_\_\_ minutes.

\_\_\_\_\_  
Supervisor's Name (Print)

\_\_\_\_\_  
Classification

\_\_\_\_\_  
Supervisor's Signature

\_\_\_\_\_  
Date

**Please return by mail or FAX to:**

William Penn Mott Jr. Training Center  
P.O. Box 699  
Pacific Grove CA 93950  
FAX (831) 649-2824

**Date Due: October 15, 2010**

## **POST-TRAINING ASSIGNMENT**

Prior to ninety days after the completion of this program, the employee and his/her supervisor should sit down and discuss the impact and assess the effectiveness this program has had on the employee. Then both the supervisor and employee should login to the Employee Training Management System (ETMS) and complete the Post-Training Evaluation form (an email will be sent to both employee and supervisor notifying them that the evaluation needs to be completed).

The post-training evaluation process is intended to provide a bridge between classroom instruction and the on-the-job application of training. The information obtained through this process will assist the training participant, supervisor, and Mott Training Center in providing a return on the investment the Department has on training.

**DEFENSIVE TACTICS INSTRUCTOR GROUP 18 – AGENDA**  
**October 17 - November 5, 2010**

**Sunday**

**October 17**

1500- Check-in **no later than 2100 hours** at the Best Western Seacliff Inn (information above, map below).

**Monday**

**October 18**

0800-0830 Course Registration, Introductions, Orientation

0830-0900 Course Objectives, Safety Guidelines

**Lecture:**

0900-1200 Use of Force

1200-1300 *Lunch*

**Practical:**

1300-1400 Stance, Footwork and Movement

1400-1500 Roll, Recovery and Ground Defense

1500-1600 Interview Position, Position of Advantage, Twist Lock, Directional Control

**Lecture/Discussion:**

1600-1700 Perishable Skills and the Need for Ongoing Training

**Tuesday**

**October 19**

**Lecture:**

0800-0930 Principles and Concepts

0930-1000 Hazards in Approaching a Suspect, Positioning

1000-1030 Contact and Cover

**Practical:**

1030-1130 Continue with Twist Lock Applications, Rear Wrist Lock

1130-1200 Cursory Search

1200-1300 *Lunch*

1300-1400 Continue with Cursory Search, Low Profile Handcuffing, Standing Lower Body Search

1400-1600 Standing Search and Rear Wrist Lock Handcuffing, Controlling Handcuffed Prisoners, Removing Handcuffs

**Lecture:**

1600-1700 Principles of Person Searches, Principles of Restraint Devices

**DEFENSIVE TACTICS INSTRUCTOR GROUP 18 – AGENDA**  
**October 17 - November 5, 2010**

**Wednesday**  
**October 20**

- Lecture:**  
0800-0900 Prisoner Transportation, Principles of Stances, Footwork and Movement, Vulnerable Areas of the Body, Personal Weapons  
0900-1030 Physiological and Psychological Aspects of Stress  
**Practical:**  
1030-1130 Continue: Standing Search and Handcuffing, Lower Body Search, Controlling Handcuffed Prisoners, Loading and Unloading Handcuffed Prisoners  
1130-1200 Kneeling Search  
1200-1300 *Lunch*  
1300-1400 Handcuffing from the Kneeling Search, Kneeling Lower Body Search  
1400-1600 Prone Handcuffing and Search  
**Lecture:**  
1600-1700 Principles of Gun Retention, Principles of Weapon Takeaway

**Thursday**  
**October 21**

- Lecture:**  
0800-1030 Nine Guiding Principles of Tactical Operations, Tactical Use of Dilemma, Tactical Decision Making, Awareness Model  
**Practical:**  
1030-1100 Optional Cursory Search  
1100-1200 Dealing with Resistance During Position of Advantage  
1200-1300 *Lunch*  
1300-1500 Gun Retention: Holstered Handgun from the Front  
1500-1600 Gun Retention: Holstered handgun from the Rear  
**Lecture:**  
1600-1700 Baton Tactics

**Friday**  
**October 22**

- Lecture:**  
0800-0900 Carotid Control Hold  
**Practical:**  
0900-1130 Carotid Control Hold  
1130-1200 Prone Handcuffing Options, Quick Pickup and Approach from the Rear  
1200-1300 *Lunch*  
1300-1500 Review: Cursory Search and Handcuffing  
Review: Standing Search and Handcuffing  
Review: Kneeling Search and Handcuffing  
Review: Prone Handcuffing and Search, Controlling Handcuffed Prisoners

**DEFENSIVE TACTICS INSTRUCTOR GROUP 18 – AGENDA**  
**October 17 - November 5, 2010**

**Friday**

**October 22 (continued)**

- 1500-1600 Review: Twist Lock Applications, Twist Lock Take Downs  
**Lecture/Discussion:**  
1600-1700 Discussion of Teaching Block Assignments, Assignment of Teaching Blocks

**Saturday**

**October 23 Off**

**Sunday**

**October 24 Off**

**Monday**

**October 25**

- Lecture:**  
0800-1000 Instructional Process, Developing the Program, Instructor Responsibilities  
1000-1030 Tactical Communications, Tactical Awareness  
**Practical:**  
1030-1130 Review: Carotid Control Hold  
1130-1200 Long Gun Retention  
1200-1300 *Lunch*  
1300-1430 Gun Retention: Handgun in Hand  
1430-1600 Handgun Take Away  
**Lecture/Discussion:**  
1600-1700 Tactical Communications, Verbal Communication Skills

**Tuesday**

**October 26**

- Practical:**  
0800-0930 Long Gun Take Away  
0930-1200 Review Handgun Retention  
1200-1300 *Lunch*  
1300-1430 Review: Cursory Search and Handcuffing, Integrate Tactical Communications, Dealing with Resistance During the Search, Finding Weapons During the Search  
1430-1600 Review: Standing Search and Integrate Tactical Communications, Rear Wrist Lock Handcuffing, Dealing with Resistance During the Search, Finding Weapons During the Search  
**Lecture/Discussion:**  
1600-1700 Written Test Review

**DEFENSIVE TACTICS INSTRUCTOR GROUP 18 – AGENDA**  
**October 17 - November 5, 2010**

**Wednesday**  
**October 27**

**Lecture/Role Playing:**

- 0800-0900 Scenario and Realistic Training  
Planning and Conducting Scenario Training  
0900-1000 Tactical Communications: Role Playing

**Practical:**

- 1000-1130 Review: Kneeling Search and Handcuffing, Dealing with Resistance During the Search, Finding Weapons During the Search, Dealing with Resistance During Handcuffing  
1130-1200 Defense Against Frontal Attacks  
1200-1300 *Lunch*  
1300-1400 Defense Against Frontal Attacks  
1400-1430 Dealing with Resistance During Position of Advantage  
1430-1600 Review: Prone Handcuffing and Search, Alternative Restraints  
1600-1700 Integration of Force Options

**Thursday**  
**October 28**

**Student Instruction Blocks**

- 0800-0815 #1: Stance, Footwork and Movement  
0815-0830 #2: Twist Lock Applications  
0830-0845 #3: Dealing with Resistance from Position of Advantage  
0845-0900 #4: Cursory Search  
0910-0930 #5: Low Profile Twist Lock Handcuffing, Lower Body Search, Control Handcuffed Prisoner with Bent Wrist Lock, Remove Handcuffs  
0930-0945 #6: Standing Search and Rear Wrist Lock Handcuffing, Walk Handcuffed Prisoner with Rear Wrist Lock  
0945-1000 #7: Kneeling Search and Handcuffing, Lower Body Search  
1010-1030 #8: Prone Handcuffing and Search, Step-Over and Step Around  
1030-1050 #9: Quick Pick-up for Prone Handcuffing, Approach from  
1050-1110 #10: Carotid Control Hold, Chancery, Handcuffing After Suspect Surrenders  
1110-1130 #11: Hair Pull Take Down to Carotid Control and Chancery Suspect Surrenders: Rear Wrist Lock Handcuffing  
1130-1150 #12: Leg Sweep Take Down to Carotid Control Hold, Prone Handcuffing Following Carotid Control Hold  
1150-1250 *Lunch*  
1250-1310 #13: Handgun Retention: Right Hand Grasp from Front  
1310-1330 #14: Handgun Retention: Left Hand Grasp from Front



**DEFENSIVE TACTICS INSTRUCTOR GROUP 18 – AGENDA**  
**October 17 - November 5, 2010**

**Thursday**

**October 28** *(continued)*

**Student Instruction Blocks** *(continued)*

- 1330-1345 #15: Handgun Retention from the Rear: Right Hand Grasp
- 1345-1400 #16: Handgun Retention from the Rear: Left Hand Grasp
- 1410-1430 #17: Handgun Retention: 2 Hand Grasp from Front and Rear
- 1430-1450 #18: Handgun Take Away: Right and Left from the Front
- 1450-1510 #19: Handgun Take Away: Right and Left from the Rear
- 1520-1540 #20: Long Gun Take Away: Right and Left from the Front
- 1540-1600 #21: Long Gun Take Away: Right from the Rear
- 1605-1620 #22: Long Gun Take Away: Left from the Rear
- 1620-1640 #23: Long Gun Retention
- 1640-1700 #24: Handgun Retention: Gun in Hand

**Friday**

**October 29**

- 0800-0830 Discussion and Critique of Teaching Presentations
- 0830-1115 Written Test
- Physical Performance Evaluation
- 1115-1200 Correct and Review Written Test Results

**Saturday**

**October 30** *Off*

**Sunday**

**October 31** *Off*

**Monday**

**November 1**

**Lecture:**

- 0800-1030 Use of Force Review
- 1030-1200 Stance and Footwork
- Straight/Side-Handle Baton Thrusts and Strikes
- 1200-1300 *Lunch*
- 1300-1430 Straight/Side-Handle Baton Low Defense Against Attacks
- 1430-1530 Straight/Side-Handle Baton Lower Cradle Against Attacks
- 1530-1700 Principles and Concepts Review

**Tuesday**

**November 2**

**Lecture:**

- 0800-0930 Straight/Side-Handle Baton Lower Cradle Against Attacks
- Close-In Tactics
- 0930-1130 Straight and Side-Handle Baton Tactics
- 1130-1200 Side-Handle Baton Retention

**DEFENSIVE TACTICS INSTRUCTOR GROUP 18 – AGENDA**  
**October 17 - November 5, 2010**

**Tuesday**

**November 2 (continued)**

- 1200-1300      *Lunch*  
1300-1400      Straight Baton Retention  
1400-1530      Expandable Straight Baton: Basics, Striking and Low  
Defense Positions  
1530-1700      Principles of Baton Tactics,  
Integration of Force Options

**Wednesday**

**November 3**

- Practical:**  
0800-0930      Expandable Straight Baton: Collapsed Position and  
Baton Retention  
0930-1030      Expandable Straight Baton Techniques  
1030-1200      Riot Baton: Low Defense and Thrusting  
1200-1300      *Lunch*  
1300-1400      Riot Baton: Thrusting Position and Baton Retention  
1400-1500      Baton Control  
1500-1530      Completing the Arrest after Use of the Baton  
**Lecture:**  
1530-1700      Effects of Stress, Awareness and  
Tactical Decision Making

**Thursday**

**November 4**

- Practical:**  
0800-0930      Review Straight and Side-Handle Baton,  
Coaching Techniques  
**Lecture:**  
0930-1030      Instructional Process  
1030-1200      Use of Protective Suit, Heavy Bag, Force Options and  
Coaching Techniques  
1200-1300      *Lunch*  
1300-1430      Review Expandable Straight Baton  
Coaching Techniques  
1430-1530      Review Riot Baton  
Coaching Techniques  
**Lecture:**  
1530-1700      Scenario and Realistic Training  
Written Test Review

**DEFENSIVE TACTICS INSTRUCTOR GROUP 18 – AGENDA**  
**October 17 - November 5, 2010**

**Friday**

**November 5**

0800-0900	General Review
0900-1100	Written and Practical Testing
1100-1200	Correct Written Exam
	Course Evaluation and Closing

**DEFENSIVE TACTICS INSTRUCTOR TRAINING PROGRAM**

**112 Hours**

**Program Outline**

<u>Program Administration and Registration</u> .....	2
<u>Programmed Learning System for Defensive Tactics</u> .....	26
Introduction and Principles, Instructor Preparation and Responsibilities, Record Keeping	
<u>Arrest Control Techniques</u> .....	47
Stance, Movement, Rolls and Recovery Searching and Handcuffing (cursory searches, twist lock applications, standing search, kneeling search, prone search, carotid restraint) Defensive Techniques (gun retention, weapon take-away, basic defense against a basic punch and kick)	
<u>Baton (all approved types)</u> .....	24
Grips, stance, position, draw, movements, striking zones, strikes, blocks, thrusts, fall and recovery, retention of batons, tactics for multiple suspects)	
<u>Instructor Diagnostic Skills</u> .....	13
Problem Correction Exercises for Arrest Control and Baton techniques	
<b>Total Hours</b> .....	<b>112</b>

## DEFENSIVE TACTICS INSTRUCTOR PROGRAM

### Performance Standards

Certification as a Defensive Tactics Instructor is determined by final evaluation of the participant in all areas of instruction outlined in the Defensive Tactics program syllabus. Specific performance objectives to be met are listed below. Instructor certification is achieved by obtaining a "meets or exceeds standard" evaluation in each performance objective tested.

Name: \_\_\_\_\_

Performance Standards: The participant will meet the following training objectives:

	Below Standard	Meets or Exceeds Standard
1. Successful completion of the physical qualification test for entry into the program. (Run 2 miles in 17 minutes or less, followed by 20 pushups and 50 sit-ups.)	_____	_____
Supervisor's verification on file _____		
2. Achieving a minimum score of 80% on the Arrest Control Techniques written exam.	_____	_____
Score _____		
3. Successful completion of the arrest control technique practical exam. Participant must successfully pass or remediate all technique blocks.	_____	_____
Initial Score (Total # blocks passed) _____		
Remediation Completed <u>yes/no</u>		
4. Achieving a minimum score of 80% on the baton written exam.	_____	_____
Score _____		

**Performance Standards - continued**

	Below Standard	Meets or Exceeds Standard
5. Successful completion of the baton practical exam. Participant must successfully pass, or remediate, all technique blocks.	_____	_____
Initial Score (Total # blocks passed)	_____	
Remediation Completed <u>yes/no</u>		
6. Demonstrating satisfactory capability to instruct other State Park Peace Officers in the proper use of defensive tactics by developing and presenting an assigned block of instruction using the Defensive Tactics handbooks and instruction provided. Presentations will be scored on the pre-designed evaluation instrument.	_____	_____
Score (minimum 38 points) _____		
7. Demonstration of satisfactory capability to recognize and correct problems in problem/correction exercises. Diagnostic ability will be scored on a pre-designed evaluation instrument.	_____	_____
Score (minimum _____ points) _____		
8. Actively participating in classroom and practical discussion activities to the satisfaction of the DPR Instructor Trainers and Program Coordinator.	_____	_____
The total number of "Meets or Exceeds Standard" evaluations required to pass is	_____	_____
	_____	/ 8
	Total	

## DEFENSIVE TACTICS INSTRUCTOR PROGRAM - PARTICIPANT EVALUATION

NAME: \_\_\_\_\_ TOPIC: \_\_\_\_\_

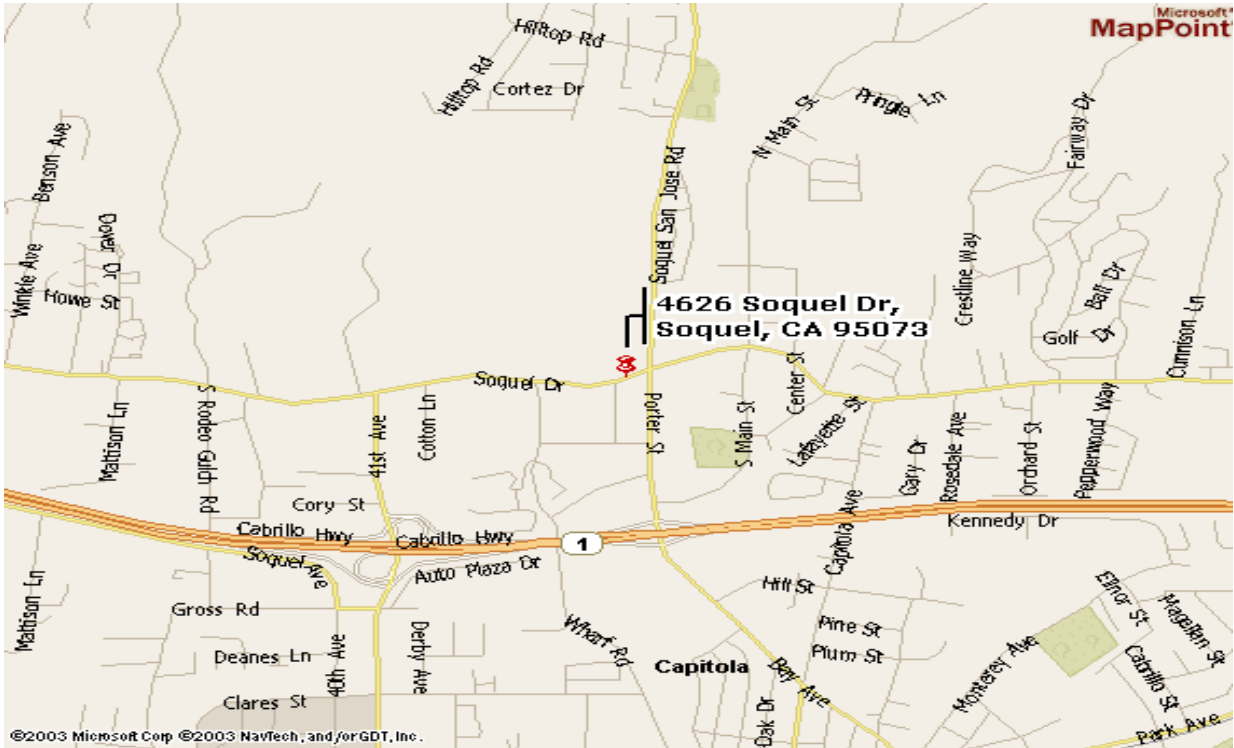
	Needs Improvement	Satisfactory	Outstanding
<b>EVALUATION CRITERIA</b>			
A. Presentation:	6	8	10
Introduction/Conclusion	_____		
Explanation (Clarity)	_____		
Class Control	_____		
Time Control	_____		
B. Knowledge of Subject:	6	8	10
Accuracy	_____		
Content	_____		
C. Teaching Aids:	6	8	10
Preparation	_____		
Demonstration/Modeling	_____		
Use of	_____		
D. Instructor Presence: (facial expressions, body control, gestures, enthusiasm . . . )	6	8	10
E. Speaking Ability (audible, pace, understandable . . . )	6	8	10
(Minimum passing score 38 points)	Total Score _____		

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Evaluator: \_\_\_\_\_

***You must meet or exceed standards in all of the above Performance Standards to successfully pass this course.***

**Pacific Institute of Defensive Tactics**  
**4626 Soquel Drive, Soquel, California - 831-475-9676**



**Best Western Seacliff Inn**  
**7500 Old Dominion Court - Aptos, California - 831-688-7300**

