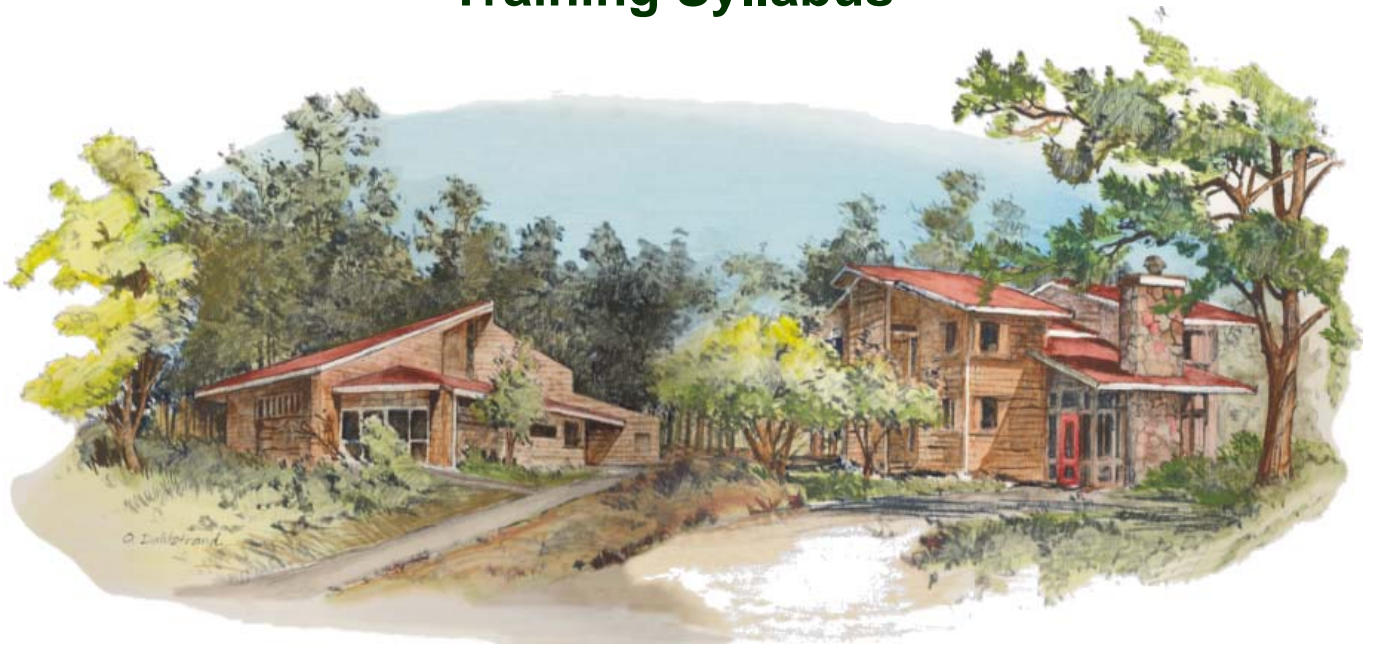


DEFENSIVE TACTICS AND BATON INSTRUCTOR

October 20 - November 8, 2013

Training Syllabus



William Penn Mott Jr. Training Center



State of California – The Natural Resources Agency

Memorandum

Date: October 9, 2013

To: Supervisor

From: Theresa Bober, Department Training Officer
Department of Parks and Recreation
William Penn Mott Jr. Training Center

Subject: Employee Attendance at Formal Training
Defensive Tactics Instructor Group 19 and Baton Instructor Group 3

An employee from your office will soon be attending the formal training program described in the attached. Please insure that the employee is fully prepared to attend the session and that the groundwork is laid for the employee's implementation of the training upon returning to work.

You can assist with capturing the full value of the training by taking the following steps:

Prior to Training

1. Make sure that **specific** employee needs are identified and, if necessary, called immediately to the attention of the Training Coordinator.
2. Review with the employee the reason for the employee's attendance.
3. Review objectives and agenda with the employee.
4. Discuss objectives and performance expected after the training.

Immediately Following Attendance

1. Discuss what was learned and intended uses of the training.
2. Review the employee's assessment of the training program for its impact at the workplace and review the due date of the Post-Training Evaluation form.
3. Support the employee's use of the training at the work place.

Prior to Three Months Following Training

1. Employee, after discussion with supervisor, must login to the Employee Training Management System (ETMS) to complete the Post-Training Evaluation form.
2. Supervisor evaluates the effectiveness of the training on the employee's job performance and logs in to the ETMS to complete the Training Effectiveness Assessment form.

Thank you for your assistance in seeing that the full benefit of training is realized.

Attachment

cc: Participant

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Mission Statement Training Section

***The mission of the Training Office is to improve
organizational and individual performance through
consulting, collaboration, training and development.***

TRAINING SECTION STAFF

Theresa Bober	Department Training Officer
Joanne Danielson	Academy Coordinator
Chuck Combs	Training Specialist
Sara Skinner	Training Specialist
Dave Galanti	Training Specialist
Karyn Lombard	Training Specialist
Matt Cardinet	Cadet Training Officer
Connie Breakfield	Cadet Training Officer
Pat Bost	Office Manager
Pamela Yaeger	Assistant Program Coordinator
Edith Alhambra	Assistant Program Coordinator
Socorro Wallace	Assistant Program Coordinator
Joanne Ciccone	Assistant Program Coordinator
Ginger Henry	Assistant Program Coordinator
Rogers Williams.....	Program Assistant

THE MISSION

of the California Department of Parks and Recreation is to provide for the health, inspiration and education of the people of California by helping to preserve the state's extraordinary biological diversity, protecting its most valued natural and cultural resources, and creating opportunities for high quality outdoor recreation.



FORMAL TRAINING GUIDELINES

Welcome to formal training, an essential component in your career development.

Since 1969, our Department has been providing a continuously changing number of diverse training programs at its Training Center. The Department strives to enhance your learning and job performance with formal training of the highest quality. This fact demonstrates the commitment your Department has made to you in your service to the public. This commitment is costly and represents an important investment in you and your career. You and the Department realize a return on that investment by your positive participation and post training follow-through.

The program you will be participating in is described in this training syllabus, which outlines what you can expect from this training and what is expected of you. This syllabus details what you should do before you leave for training; what to do when you arrive; what you will be doing while in training; and, importantly, what you should be able to do when you return to your work site. Specifically:

1. **SYLLABUS:** Your copy of this syllabus is an important part of your training experience and should be brought with you to the training. Read it before you arrive and review it following the program along with material you received at training.
2. **PRE-TRAINING ASSIGNMENTS:** Your completion of pre-training assignments is essential to the success of your training. You are responsible for all reading assignments in preparation for classroom sessions. Time will be provided during working hours to accomplish any assignments (other than reading) which involve either individual or group efforts and resources. (Pre-training assignments are listed in the "Program Attendance Requirements" section.)
3. **TRAVEL:** Arrange your travel to and from the training through your District or Office. (No reimbursement for travel expense - including per diem costs - will be approved for travel not specifically authorized in advance by the District Superintendent.) Individuals may claim reimbursement for incidental expenses incurred as outlined in DAM 0410.6.

4. HOUSING: Accommodations for this program will be at:

Best Western Seacliff Inn
7500 Old Dominion Court
Aptos, California 95003-3807
831-688-7300

From: October 20 to November 2 and
November 3 to November 8

Best Western Capitola by the Sea
1435 41st Avenue
Capitola, California 95010
831-477-0607

For the night of November 2 only

(See map on the last page of this syllabus).

Please see the **Special Attendance Requirements on page 4** of this syllabus for directions and information regarding the training location. Housing will be assigned to you on a shared-room basis. In the event of an emergency, staff must know your room assignment; therefore, you may not switch rooms without staff approval.

Please Note: Many hotels require a credit card to cover charges incurred such as telephone calls, damages to rooms and/or furnishings, fees to clean rooms that have been smoked in that are not designated as smoking rooms, etc. Please be prepared to handle this appropriately.

ENROLLMENT OR HOUSING CANCELLATION POLICY: To cancel participation in a course, the participant must have their District Superintendent or Section/Office Manager send an email to the Training Specialist assigned to the course requesting to remove the participant. If you do not need lodging or must change or cancel your reservation for lodging, you must contact the Mott Training Center or Training Specialist assigned to the course at least 72 hours prior to your date of arrival. Lodging, registration, and associated fees will be charged to the employee's District or Section/Office if a training cancellation is received with less than 72 hours notice. The Training Section is committed to ensuring that the reservation that has been made for you is accurate and needed.

5. MEALS: Participants that are on travel status for this training will be reimbursed for lunch and dinner for the entire training session by the Training Section. Be prepared to pay for these meals. Breakfast is provided by the hotel. You will need to file a Travel Expense Claim using the CalATERS System for the meals only (starting with dinner on the first day and ending with lunch on the last day). Forward the CalATERS claim to the Training Section for approval. Please add Theresa Bober as an additional approver on your TEC in the CalATERS system for the Training Section's approval. Breakfast is provided by the hotel. All other expenses should be coded to your District. If you need to request a travel advance

for your meals, contact your District Administrative Services staff for help with the process.

6. **COURSE LEADERS:** The formal training you will attend is developed and, for the most part, conducted by experienced State Park employees in field and staff positions. Some courses will be conducted by qualified instructors from other agencies and educational institutions. Your course leaders have proven their ability and knowledge in their profession, and provide a level of expertise difficult to match.
7. **TRAINING CENTER STAFF:** A Training Center staff member has been assigned responsibility for your training group as well as for your training program. That staff member usually serves as a Course Leader as well as a Coordinator. During the program, you may be asked to assist Training Center staff in the logistics of your training program (organizing field trip transportation, supervising classroom breaks, etc.). Center staff will do all within their power to make your training experience pleasant and meaningful.
8. **TRAINING MATERIALS:** May be made available to you at both your unit and the training. Handout materials issued at your unit should be brought to the training for possible use. Bring your own pens and pencils.
9. **ATTENDANCE:** Regular attendance is a critical course requirement and your participation is important to the success of this training. **An absence of more than 10% of the course hours constitutes grounds for dropping a participant from the course.**
10. **POST-TRAINING ASSIGNMENTS:** In connection with formal training are to be completed under the direction of your supervisor. See "Program Attendance Requirements" in this syllabus.
11. **CELL PHONES:** As a courtesy to your fellow participants and course leaders ensure that your cell phone is turned off during classes. Participants should not be receiving or making cell phone calls during class time. Please limit those calls to your breaks.

SPECIAL ATTENDANCE REQUIREMENTS

Please Note: Defensive Tactics Instructor Group 19 and Baton Instructor Group 3 will be held at the Pacific Institute of Defensive Tactics' Dojo, 4626 Soquel Drive, Soquel, California 95073 (see map on inside of back cover of this syllabus).

Housing accommodations will be available October 20 to November 8, 2013 at:

Best Western Seacliff Inn
7500 Old Dominion Court
Aptos, California 95003-3807
831-688-7300

From: October 20 to November 2 and
November 3 to November 8

Best Western Capitola by the Sea
1435 41st Avenue
Capitola, California 95010
831-477-0607

For the night of November 2 only

A block of rooms has been reserved for participants. **DO NOT** call the hotel for reservations. Upon your arrival, the hotel will have participant names and room assignments. **Please try to arrive at the hotel by 9:00 PM at the latest so you don't disturb your roommate.** Carpooling to and from the Dojo is strongly encouraged, parking is limited in the surrounding area.

In order to minimize personal expenses during the training, participants should consider applying for a travel advance through their District/Office for projected meal costs that will be incurred.

PROGRAM ATTENDANCE CHECKLIST

To assist you in your preparation for formal training sessions at the Pacific Institute of Defensive Tactics, the following checklist is provided;

DO NOT bring guns, knives, live weapons, live ammunition or pepper spray into the Dojo. Notify Mr. Sanford immediately if you have inadvertently brought any of these into the Dojo.

Bring the following to class:

- Review and bring your Law Enforcement – Reasonable Force Options book written by Rod Sanford. If you do not have your book let the Mott Training Center know before class begins.
- Lined paper and pens to take notes. If you make flash cards for studying you will want to bring 3x5 cards with you too.
- PT clothing for Defensive Tactics; gym type clothing in good condition is acceptable, no rips, tears or holes in the clothing.
- Gear belt – leave empty holster, baton carrier and other carriers and pouches on the belt. Inspect your class partner's belt before you begin to practice with them.
- All batons used the field
- Handcuffs with key
- Water bottle and/or coffee cup

In addition to the required clothing and personal items specified elsewhere in this syllabus, participants are requested to comply with the following instructions:

1. **EXERCISES:** To prepare for defensive tactics, wrist limbering and strengthening exercises, leg strengthening exercises, and back limbering exercises are necessary. Suggestions for wrist exercises are pushups, squeezing a tennis or handball and using a lightweight dumbbell. Keeping in shape through physical training such as warm-up exercises, jogging, running, bicycling, etc., is highly recommended.
2. **UNIFORMS:** Due to the nature of this program and the extensive physical training involved, uniforms will not be required. Most of the program will be conducted in a gym facility.
3. **GYM CLOTHING:** Clothing which allows freedom of movement such as sweat clothes or warm-up suits (no shorts) are necessary for this program, please make

sure they are in good condition, no rips, tears or holes.. Tennis shoes or other rubber soled athletic shoes and athletic socks are required. (No black soled shoes are allowed due to their scuffing potential.)

4. POPE GEAR: Bring your Peace Officer Safety Equipment including both regular and collapsible side-handle batons. Weapons shall be secured in your vehicle. Bring your handcuffs and handcuff key. It is advisable to bring a spare key if you have one. **Remember: no live ammunition, weapons or pepper spray are allowed in the Dojo.** Check to make sure your gear bags are clear of those items.
5. FORMAT: Methods used to provide instruction will include lecture, demonstrations, practical exercises, group discussion and interchange, and participant instructional practice. This seminar will emphasize participant involvement and practice throughout the process.

Participants will be evaluated on a Pass/Fail basis.

6. MISCELLANEOUS:

A. Be sure you have read and understand the Defensive Tactics and Baton Instructor Training Program Syllabus prior to the first scheduled session.

B. Arrange your travel through your District/Office.

C. Remember to bring the following with you to training:

- Rod Sanford's book Law Enforcement Reasonable Force Options
- Program Syllabus
- Peace Officer Safety Equipment. Please secure your firearm, pepper spray and all other weapons in your vehicle prior to class. **No firearms or live ammunition will be allowed in the Dojo.**
- Both regular and collapsible side-handle batons**
- Both regular and expandable straight batons**
- Suitable gym clothes and appropriate shoes
- Pens, pencils and notepaper
- DTI Instructor Manual and lesson plans (you will receive this on the first day of class)
- Water bottle
- Coffee cup

BATON INFORMATION

Expandable Straight Baton

There are many choices for expandable batons so it is best that the make and model be determined by the district. Rod Sanford recommends an expandable straight baton be 26 inches long. This is not a requirement, just his recommendation. Some people like the longer 31 inch batons which are okay for larger officers. The shorter batons (21" and less) don't give you much reach but in some low profile assignments the shorter batons are acceptable.

Straight Baton

Rod highly recommends 29 inch wood batons. However, a 26 inch wood baton is acceptable. The material he recommends is the standard wood from Sueko or their Dymond wood baton. The Dymond wood comes in a slate gray, almost black finish or cocabola (reddish) finish. Some officers may prefer the Dymond wood baton in 1-1/8 inch diameter instead of the normal 1-1/4 inch diameter. These batons are heavy and this smaller diameter is well balanced and easy to control. If the smaller diameter baton is purchased the officer should remember to order the appropriate rubber sleeve grommet for it.

Riot Baton

Rod highly recommends the standard 42 inch black riot baton from Sueko. He believes it is made out of ash. These are excellent batons. If you only have a 36 inch riot baton to bring that is fine. Again, we will look at the different riot batons at the class.

To order straight 29 inch or 42 riot batons Rod Sanford highly recommends:

Sueko
210 E. Fig Street, Suite 103
Fallbrook, CA 92028
(760) 723-8195

POST-TRAINING ASSIGNMENT

Prior to ninety days after the completion of this program, the employee and his/her supervisor should sit down and discuss the impact and assess the effectiveness this program has had on the employee. Then both the supervisor and employee should login to the Employee Training Management System (ETMS) and complete the Post-Training Evaluation form (an email will be sent to both employee and supervisor notifying them that the evaluation needs to be completed).

The post-training evaluation process is intended to provide a bridge between classroom instruction and the on-the-job application of training. The information obtained through this process will assist the training participant, supervisor, and Training Center in providing a return on the investment the Department has on training.

DEFENSIVE TACTICS INSTRUCTOR GROUP 19 – AGENDA
October 20 - November 1, 2013

Sunday

October 20

1500- Check-in **no later than 2100 hours** at the Best Western Seacliff Inn (information on pages 2 and 4, map at back of syllabus).

Monday

October 21

0800-0830	Course Registration, Introductions, Orientation	Sanford
0830-0900	Course Objectives, Safety Guidelines	Sanford
0900-1200	<u>Lecture:</u> Use of Force	Sanford
1200-1300	<i>Lunch</i>	
1300-1400	<u>Practical:</u> Stance, Footwork and Movement	All
1400-1500	Roll, Recovery and Ground Defense	All
1500-1600	Interview Position, Position of Advantage, Twist Lock, Directional Control	All All
1600-1700	<u>Lecture/Discussion:</u> Perishable Skills and the Need for Ongoing Training	Sanford

Tuesday

October 22

0800-0930	<u>Lecture:</u> Principles and Concepts	Sanford
0930-1000	Hazards in Approaching a Suspect, Positioning	Sanford
1000-1030	Contact and Cover	Sanford
1030-1130	<u>Practical:</u> Continue with Twist Lock Applications, Rear Wrist Lock	All
1130-1200	Cursory Search	All
1200-1300	<i>Lunch</i>	
1300-1400	Continue with Cursory Search, Low Profile Handcuffing, Standing Lower Body Search	All
1400-1600	Standing Search and Rear Wrist Lock Handcuffing, Controlling Handcuffed Prisoners, Removing Handcuffs	All
1600-1700	<u>Lecture:</u> Principles of Person Searches, Principles of Restraint Devices	Sanford

DEFENSIVE TACTICS INSTRUCTOR GROUP 19 – AGENDA
October 20 - November 1, 2013

Wednesday

October 23 Lecture:

0800-0900	Prisoner Transportation, Principles of Stances, Footwork and Movement, Vulnerable Areas of the Body, Personal Weapons	Sanford
0900-1030	Physiological and Psychological Aspects of Stress	Sanford
<u>Practical:</u>		
1030-1130	Continue: Standing Search and Handcuffing, Lower Body Search, Controlling Handcuffed Prisoners, Loading and Unloading Handcuffed Prisoners	All
1130-1200	Kneeling Search	All
1200-1300	<i>Lunch</i>	
1300-1400	Handcuffing from the Kneeling Search, Kneeling Lower Body Search	All
1400-1600	Prone Handcuffing and Search	All
<u>Lecture:</u>		
1600-1700	Principles of Gun Retention, Principles of Weapon Takeaway	Sanford

Thursday

October 24 Lecture:

0800-1030	Nine Guiding Principles of Tactical Operations, Tactical Use of Dilemma, Tactical Decision Making, Awareness Model	Sanford
<u>Practical:</u>		
1030-1100	Optional Cursory Search	All
1100-1200	Dealing with Resistance During Position of Advantage	All
1200-1300	<i>Lunch</i>	
1300-1500	Gun Retention: Holstered Handgun from the Front	All
1500-1600	Gun Retention: Holstered handgun from the Rear	All
<u>Lecture:</u>		
1600-1700	Baton Tactics	Sanford

Friday

October 25 Lecture:

0800-0900	Carotid Control Hold	Sanford
<u>Practical:</u>		
0900-1130	Carotid Control Hold	All
1130-1200	Prone Handcuffing Options, Quick Pickup and Approach from the Rear	All
	Review: Kneeling Search and Handcuffing	
	Review: Prone Handcuffing and Search, Controlling Handcuffed Prisoners	

DEFENSIVE TACTICS INSTRUCTOR GROUP 19 – AGENDA
October 20 - November 1, 2013

Friday

October 25 (continued)

1200-1300	<i>Lunch</i>	
1300-1500	Review: Cursory Search and Handcuffing	All
	Review: Standing Search and Handcuffing	
1500-1600	Review: Twist Lock Applications, Twist Lock Take Downs	All
	<u>Lecture/Discussion:</u>	
1600-1700	Discussion of Teaching Block Assignments, Assignment of Teaching Blocks	Sanford

Saturday

October 26 *Off*

Sunday

October 27 *Off*

Monday

October 28 **Lecture:**

0800-1000	Instructional Process, Developing the Program, Instructor Responsibilities	Sanford
1000-1030	Tactical Communications, Tactical Awareness	Sanford
	<u>Practical:</u>	
1030-1130	Review: Carotid Control Hold	All
1130-1200	Long Gun Retention	All
1200-1300	<i>Lunch</i>	
1300-1430	Gun Retention: Handgun in Hand	All
1430-1600	Handgun Take Away	All
	<u>Lecture/Discussion:</u>	
1600-1700	Tactical Communications, Verbal Communication Skills	Sanford

Tuesday

October 29 **Practical:**

0800-0930	Long Gun Take Away	All
0930-1200	Review Handgun Retention	All
1200-1300	<i>Lunch</i>	
1300-1430	Review: Cursory Search and Handcuffing, Integrate Tactical Communications, Dealing with Resistance During the Search, Finding Weapons During the Search	All
	Rear Wrist Lock Handcuffing, Dealing with Resistance	
1430-1600	Review: Standing Search and Integrate Tactical Communications, During the Search, Finding Weapons During the Search	All

DEFENSIVE TACTICS INSTRUCTOR GROUP 19 – AGENDA
October 20 - November 1, 2013

Tuesday

October 29 Lecture/Discussion:

1600-1700 Written Test Review All

Wednesday

October 30 Lecture/Role Playing:

0800-0900 Scenario and Realistic Training Sanford

Planning and Conducting Scenario Training

0900-1000 Tactical Communications: Role Playing Sanford

Practical:

1000-1130 Review: Kneeling Search and Handcuffing, Dealing with Resistance During the Search, Finding Weapons During the Search, Dealing with Resistance During Handcuffing All

1130-1200 Defense Against Frontal Attacks All

1200-1300 *Lunch*

1300-1400 Defense Against Frontal Attacks All

1400-1430 Dealing with Resistance During Position of Advantage All

1430-1600 Review: Prone Handcuffing and Search, Alternative Restraints All

1600-1700 Integration of Force Options All

Thursday

October 31 Student Instruction Blocks

0800-0815 #1: Stance, Footwork and Movement

0815-0830 #2: Twist Lock Applications

0830-0845 #3: Dealing with Resistance from Position of Advantage

0845-0900 #4: Cursory Search

0910-0930 #5: Low Profile Twist Lock Handcuffing, Lower Body Search, Control Handcuffed Prisoner with Bent Wrist Lock, Remove Handcuffs

0930-0945 #6: Standing Search and Rear Wrist Lock Handcuffing, Walk Handcuffed Prisoner with Rear Wrist Lock

0945-1000 #7: Kneeling Search and Handcuffing, Lower Body Search

1010-1030 #8: Prone Handcuffing and Search, Step-Over and Step Around

1030-1050 #9: Quick Pick-up for Prone Handcuffing, Approach from

1050-1110 #10: Carotid Control Hold, Chancery, Handcuffing After Suspect Surrenders

1110-1130 #11: Hair Pull Take Down to Carotid Control and Chancery Suspect Surrenders: Rear Wrist Lock Handcuffing

1130-1150 #12: Leg Sweep Take Down to Carotid Control Hold, Prone Handcuffing Following Carotid Control Hold

DEFENSIVE TACTICS INSTRUCTOR GROUP 19 – AGENDA
October 20 - November 1, 2013

Thursday

October 31 *(continued)*

Student Instruction Blocks *(continued)*

1150-1250 *Lunch*
1250-1310 #13: Handgun Retention: Right Hand Grasp from Front
1310-1330 #14: Handgun Retention: Left Hand Grasp from Front
1330-1345 #15: Handgun Retention from the Rear: Right Hand Grasp
1345-1400 #16: Handgun Retention from the Rear: Left Hand Grasp
1410-1430 #17: Handgun Retention: 2 Hand Grasp from Front and Rear
1430-1450 #18: Handgun Take Away: Right and Left from the Front
1450-1510 #19: Handgun Take Away: Right and Left from the Rear
1520-1540 #20: Long Gun Take Away: Right and Left from the Front
1540-1600 #21: Long Gun Take Away: Right from the Rear
1605-1620 #22: Long Gun Take Away: Left from the Rear
1620-1640 #23: Long Gun Retention
1640-1700 #24: Handgun Retention: Gun in Hand

Friday

November 1

0800-0830	Discussion and Critique of Teaching Presentations	All
0830-1115	Written Test	All
	Physical Performance Evaluation	
1115-1200	Correct and Review Written Test Results	All

Saturday

November 2 *Off*

Sunday

November 3 *Off*

BATON INSTRUCTOR GROUP 3 – AGENDA
November 3-8, 2013

Sunday
November 3

1500- New students Check-in **no later than 2100 hours** at the Best Western Seacliff Inn, 7500 Old Dominion Court, Aptos, California, 95003-3807, Telephone 831-688-7300

Monday
November 4

0800-0900	New Student Course Registration, Introductions, Safety Procedures	All
	<u>Lecture:</u>	
0900-1030	Use of Force Review	All
1030-1200	Stance and Footwork Straight/Side-Handle Baton Thrusts and Strikes	All
1200-1300	<i>Lunch</i>	
1300-1430	Straight/Side-Handle Baton Low Defense Against Attacks	All
1430-1530	Straight/Side-Handle Baton Lower Cradle Against Attacks	All
1530-1700	Principles and Concepts Review	All

Tuesday
November 5

0800-0930	<u>Lecture:</u> Straight/Side-Handle Baton Lower Cradle Against Attacks Close-In Tactics	All
0930-1130	Straight and Side-Handle Baton Tactics	All
1130-1200	Side-Handle Baton Retention	All
1200-1300	<i>Lunch</i>	
1300-1400	Straight Baton Retention	All
1400-1530	Expandable Straight Baton: Basics, Striking and Low Defense Positions	All
1530-1700	Principles of Baton Tactics, Integration of Force Options	All

Wednesday
November 6

0800-0930	<u>Practical:</u> Expandable Straight Baton: Collapsed Position and Baton Retention	All
0930-1030	Expandable Straight Baton Techniques	All
1030-1200	Riot Baton: Low Defense and Thrusting	All
1200-1300	<i>Lunch</i>	
1300-1400	Riot Baton: Thrusting Position and Baton Retention	All

BATON INSTRUCTOR GROUP 3 – AGENDA
November 3-8, 2013

Wednesday		
<u>November 6</u> <i>(continued)</i>		
1400-1500	Baton Control	All
1500-1530	Completing the Arrest after Use of the Baton	All
	<u>Lecture:</u>	
1530-1700	Effects of Stress, Awareness and Tactical Decision Making	All
Thursday		
<u>November 7</u> <u>Practical:</u>		
0800-0930	Review Straight and Side-Handle Baton, Coaching Techniques	All
	<u>Lecture:</u>	
0930-1030	Instructional Process	All
1030-1200	Use of Protective Suit, Heavy Bag, Force Options and Coaching Techniques	All
1200-1300	<i>Lunch</i>	
1300-1430	Review Expandable Straight Baton Coaching Techniques	All
1430-1530	Review Riot Baton Coaching Techniques	All
	<u>Lecture:</u>	
1530-1700	Scenario and Realistic Training Written Test Review	All
Friday		
<u>November 8</u>		
0800-0900	General Review	All
0900-1100	Written and Practical Testing	All
1100-1200	Correct Written Exam	All
	Course Evaluation and Closing	

DEFENSIVE TACTICS INSTRUCTOR TRAINING PROGRAM

76 Hours

Program Outline

<u>Program Administration and Registration</u>	2
<u>Programmed Learning System for Defensive Tactics</u>	26
Introduction and Principles, Instructor Preparation and Responsibilities, Record Keeping	
<u>Arrest Control Techniques</u>	48
Stance, Movement, Rolls and Recovery Searching and Handcuffing (cursory searches, twist lock applications, standing search, kneeling search, prone search, carotid restraint) Defensive Techniques (gun retention, weapon take-away, basic defense against a basic punch and kick)	
Total Hours.....	76

DEFENSIVE TACTICS INSTRUCTOR PROGRAM

Performance Standards

Certification as a Defensive Tactics Instructor is determined by final evaluation of the participant in all areas of instruction outlined in the Defensive Tactics program syllabus. Specific performance objectives to be met are listed below. Instructor certification is achieved by obtaining a "meets or exceeds standard" evaluation in each performance objective tested.

Name: _____

Performance Standards: The participant will meet the following training objectives:

	Below Standard	Meets or Exceeds Standard
1. Successful completion of the physical qualification test for entry into the program. (Run 2 miles in 17 minutes or less, followed by 20 pushups and 50 sit-ups.)	_____	_____
Supervisor's verification on file _____		
2. Achieving a minimum score of 80% on the Arrest Control Techniques written exam.	_____	_____
Score _____		
3. Successful completion of the arrest control technique practical exam. Participant must successfully pass or remediate all technique blocks.	_____	_____
Initial Score (Total # blocks passed) _____		
Remediation Completed <u>yes/no</u>		
4. Achieving a minimum score of 80% on the baton written exam.	_____	_____
Score _____		

Performance Standards - continued

	Below Standard	Meets or Exceeds Standard
5. Successful completion of the baton practical exam. Participant must successfully pass, or remediate, all technique blocks.	_____	_____
Initial Score (Total # blocks passed)	_____	
Remediation Completed <u>yes/no</u>		
6. Demonstrating satisfactory capability to instruct other State Park Peace Officers in the proper use of defensive tactics by developing and presenting an assigned block of instruction using the Defensive Tactics handbooks and instruction provided. Presentations will be scored on the pre-designed evaluation instrument.	_____	_____
Score (minimum 38 points) _____		
7. Demonstration of satisfactory capability to recognize and correct problems in problem/correction exercises. Diagnostic ability will be scored on a pre-designed evaluation instrument.	_____	_____
Score (minimum _____ points) _____		
8. Actively participating in classroom and practical discussion activities to the satisfaction of the DPR Instructor Trainers and Program Coordinator.	_____	_____
The total number of "Meets or Exceeds Standard" evaluations required to pass is		<div style="border-top: 1px solid black; display: inline-block;">/ 8</div> Total

DEFENSIVE TACTICS INSTRUCTOR PROGRAM - PARTICIPANT EVALUATION

NAME: _____ TOPIC: _____

	Needs Improvement	Satisfactory	Outstanding
EVALUATION CRITERIA			
A. Presentation:	6	8	10
Introduction/Conclusion	_____		
Explanation (Clarity)	_____		
Class Control	_____		
Time Control	_____		
B. Knowledge of Subject:	6	8	10
Accuracy	_____		
Content	_____		
C. Teaching Aids:	6	8	10
Preparation	_____		
Demonstration/Modeling	_____		
Use of	_____		
D. Instructor Presence: (facial expressions, body control, gestures, enthusiasm . . .)	6	8	10
E. Speaking Ability (audible, pace, understandable . . .)	6	8	10
(Minimum passing score 38 points)	Total Score _____		

Comments: _____

Evaluator: _____

You must meet or exceed standards in all of the above Performance Standards to successfully pass this course.

BATON INSTRUCTOR TRAINING PROGRAM

Program Outline

36 Hours

Lecture	9.5
Program Administration and Registration	
Course Registration, Introductions and Orientation	
Course Objectives and Safety Guidelines.....	
Use of Force	
Principles and Concepts Review.....	
Principles of Baton Tactics.....	
Effects of Stress, Awareness and Tactical Decision Making.....	
Instructional Process.....	
Scenario and Realistic Training	
Test Review	
Footwork and Movement.....	1.5
Straight and Side-Handle Baton Techniques	6.0
Expandable Baton (expanded and collapsed) Techniques	4.0
Riot Baton	2.5
Baton Retention	1.5
Completing the Arrest After the Use of the Baton	0.5
Baton Control	1.0
Review of Straight, Collapsible, Riot and Side-Handle	4.0
Coaching Techniques	
Protective Equipment	1.5
Safety Precautions, Scenario Training.....	
Demonstration, Application and Coaching Techniques.....	
Review and Practical Testing.....	2.5
Written Exam.....	0.5
Correct and Discuss Results of Written Exam.....	0.5
Program Evaluation.....	<u>0.5</u>
Total Hours	<u>36.0</u>

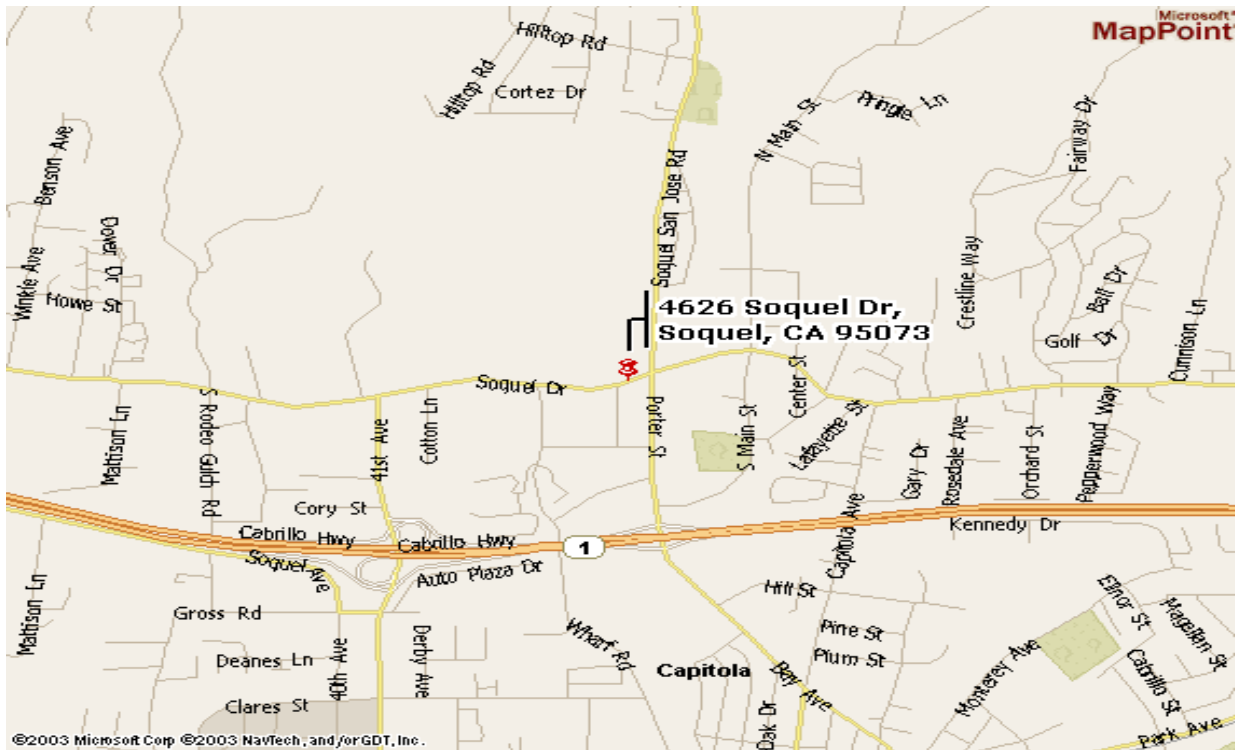
BATON INSTRUCTOR

Purpose: To provide defensive tactics and arrest and control instructors with the knowledge and technical skills to teach straight, side-handle, expandable straight and riot baton tactics, to include the Perishable Skills of Arrest and Control, Optional Topic Impact Weapons within the law enforcement agency and police academy.

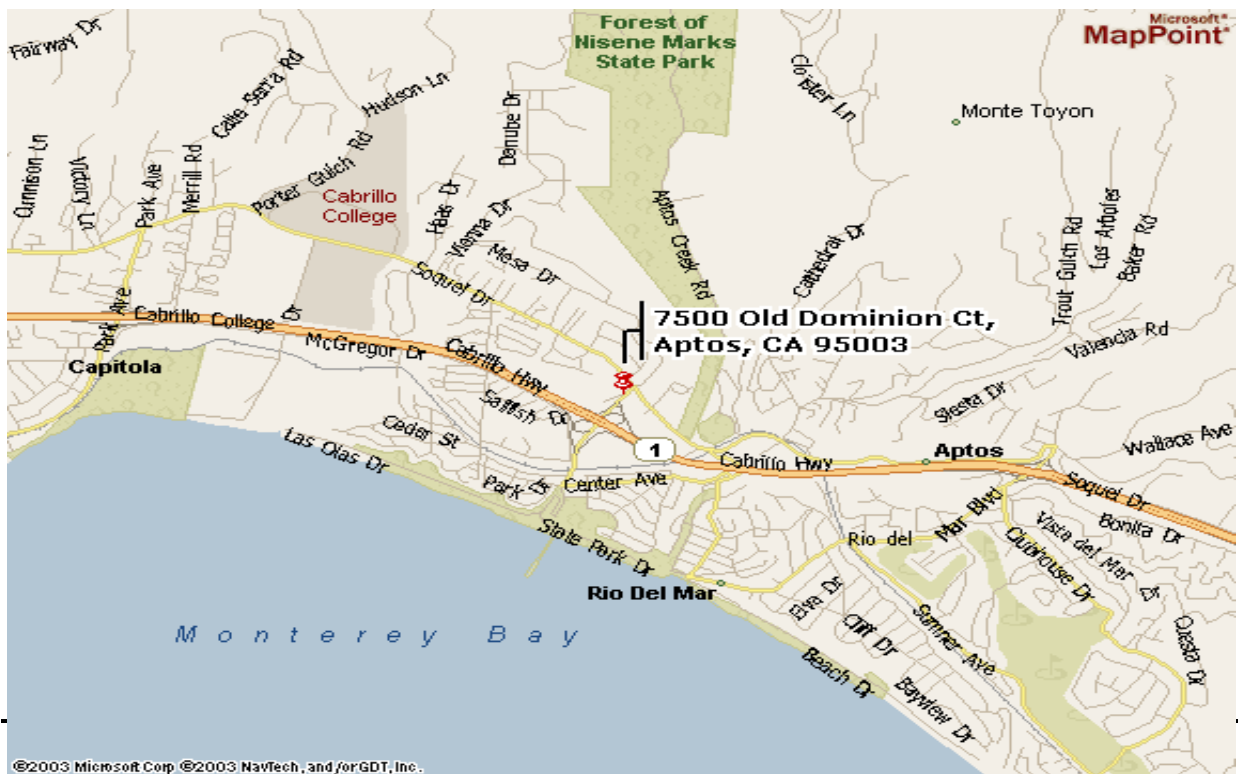
Performance Objectives: By the close of the session and under the supervision of an instructor the participants will

1. Demonstrate an understanding of the legal issues, liabilities, practices and philosophy of use of force as outlined in Learning Domain 20 of the POST Basic Course.
2. Demonstrate an understanding of the principles and concepts of Arrest and Control and Baton Tactics as outlined in Learning Domain 33 of the POST Basic Course. This is to include: hazards in approaching suspects, positioning, contact and cover, tactical decision making, tactical communications, basic principles of person searches and restraint devices, prisoner transportation, baton tactics, vulnerable areas of the body, officer performance in close combat situations and integration of force options.
3. Demonstrate an understanding of course development, class planning, instructional techniques and methodology, instructor liability and record keeping for the baton tactics program.
4. Demonstrate proficiency in the physical techniques of baton tactics with the straight baton, side-handle baton, expandable straight baton and riot baton to include: Stance, positioning, footwork and movement, use of the straight baton, side-handle baton, expandable straight baton and riot baton to defend against common attacks such as punches, kicks, overhead attacks, swinging attacks, and baton retention techniques.
5. Demonstrate proficiency in the use of special training methods and equipment including the use of air shields, heavy bags and protective suits.
6. Demonstrate an understanding of basic baton coaching techniques.

Pacific Institute of Defensive Tactics
4626 Soquel Drive, Soquel, California - 831-475-9676



Best Western Seacliff Inn
7500 Old Dominion Court - Aptos, California - 831-688-7300





Best Western Plus Seacliff Inn
7500 Old Dominion Ct, Aptos, CA 95003

- | | | |
|----|--|---------------------------|
| 1. | Head southeast on Old Dominion Ct toward State Park Dr | go 0.1 mi
total 0.1 mi |
| ➤ | 2. Turn right onto State Park Dr | go 256 ft
total 0.2 mi |
| ① | 3. Merge onto CA-1 N via the ramp to Santa Cruz
About 3 mins | go 2.9 mi
total 3.1 mi |
| ➤ | 4. Take the 41st Ave exit toward Capitola | go 0.3 mi
total 3.3 mi |
| ↶ | 5. Turn left onto 41st Ave
Destination will be on the right
About 3 mins | go 0.9 mi
total 4.2 mi |



Best Western Capitola By-The-Sea Inn And Suites Hotel
1435 41st Ave, Capitola, CA 95010

