CHART 2: GUIDELINES FOR INTERPRETATION AND EDUCATION PROGRAM

Program Function	Number of	Staffing	Visitor Capacity Facility Guidelines									Location Guidelines			
3	Cottages	needed	Estimate**	ADA	Offices	Restroom	Kitchen	Activity	Storage	Parking	Comments	Core	Vehicle	Other	Comments
	(estimate)			accessible		in facility	needed	Spaces	space	needed		access	access	functional	
	,							·	needed			route		tie	
Park Interpretation & Education															
Visitor Orientation Center	1	1 interp.,	20 visitors at one	Yes	2	Yes or	Optional	Exhibit area, info.	Yes	Visitor/	Primary visitor	Yes	Yes	P. interp/	Locate before main
		1 to 2	activity or event			nearby		counter, outdoor	(archive &	equip.	orientation facility			docent office,	crossroads at auto
		docents						mtg. area, library,	supplies)	drop off				outdoor	bridge
								interp. prep.area,						meeting area,	
								archive, A/V-multi-						classroom/	
								purpose area						meeting facility	
														,	
Archive center/docent & park	1	1 to 6	NA	Yes	1	Yes or	Optional	work/meeting area	Yes	drop off		Yes	drop off	Visitor center,	Needs to be close to
interpreter annex		docents				nearby		for interp. Prep. &	Archive/	for			for	outdoor/indoor	interpretive activities
								research.	research	materials			materials	classrooms	locations
Outdoor commons/	NA	0	30 visitors	Yes	0	Nearby	Yes	Outdoor meeting/	Yes	Equipment	Low level lighting	No	Yes	Area	Visitor, education,
special event area with support								prog./events area,	equipment,	drop off	for evening events,			Restroom	training programs.
facilities								food prep/storage,	tables,chairs	-	_				CCHD & community
															events.
Multi-purpose meeting/classroom	1	0	20 visitors	Yes	0	Yes	Yes	Indoor meeting/	Yes	Drop off	For interp. prog.,	No	Yes	P. interp/	Visitor, education,
space			(may need new					prog./events area,	(equipment,	area for	Jr. Lifeguard/Ranger			docent off. &	training programs.
			building if cottage					food prep/storage,	tables,	visitors/	Youth prog., staff			ranger &	CCHD & community
			adaption is not					Shared by various		equipment	mtgs./training,			lifeguard	events.
			possible)					groups/organiz.	'		and CARE prog.			substations	
Park & community rotating	1	TBD	TBD	Yes	0	Nearby	No	Exhibit/activty	No	Exhibit &	Rotating exhibits or	Yes	Yes	CARE prog.	Should be in main
exhibit facility								demonstration		equipment	demonstrations				public 'village center'
								space		drop off	(monthly/bi-weekly)				(maybe 'Yacht Club')
Crystal Cove House Museum	2	0	TBD	Yes	0	No	Yes	Exhibit rooms for	No	No	Good historic	Yes	No		
							(can be	3 diff. CCHD eras			exterior/interior				
Flexible Office Facility	1	TBD	TBD	Yes	2 to 3	Yes	TBD	Small meeting/	TBD	2 staff	For CCHD	No	Yes	Park research	
(this may be integrated as a part of the								work spaces			education & research			programs,	
support facilities for the outdoor classroom											use on a reservation				
area)											basis				
Arts, Cultural History, non-DPR	0	TBD	TBD	Yes	0	Yes or	No	Exhibit space, wal	l Yes	Yes	These programs are	No	Yes	Visitor center,	Special events can
Environmental Education						nearby		space in public or	Art,	drop off	to be coordinated			indoor/outdoor	be accommodated
								interpretative	supplies, &	for art,	with park interp. Prog.	_		classrooms,	by wider use of site
								cottages.	equipment	supplies,	Daily exhbits are to			demonstration	areas or cottages.
										& exhibit	included in various			facility,	
										gear	village center facil.			multi-use	
											Special exhibits or			facility, etc.	
											events can use				
											classrooms, demo.				
											facility, visitor center,				
											multi-use fac., & site.				

^{*}TBD: To Be Determined; **Occupancy capacities for proposed cottages are subject to State Fire Marshall approval and historic rehabilitation evaluations